



DECOLONISING SECOND LANGUAGE EDUCATION READING COLLECTIVE

SLEG
Lent Term 2021
Faculty of Education
University of Cambridge

JANEIRO 27
2:00-3:30PM

WHAT DOES IT MEAN TO DECOLONIZE?

By Walter D. Mignolo (2018)
In: On Decoloniality: Concepts, Analytics, Praxis

EYOMDUMBA 10
2:00-3:30PM

A SHORT MANIFESTO FOR DECOLONISING MULTILINGUALISM

By Alison Phipps (2019)
In: Decolonising Multilingualism: Struggles to Decreate

THE COLONIALITY OF LANGUAGE: RACE, EXPRESSIVITY, POWER, AND THE DARKER SIDE OF MODERNITY

By Gabriela A. Veronelli (2015)

二月 27
2:00-3:30PM

DECOLONISING FOREIGN, SECOND, HERITAGE AND FIRST LANGUAGES: IMPLICATIONS FOR EDUCATION

By Ofelia Garcia (2019)
In: Decolonizing Foreign Language Education- The Misteaching of
English and Other Colonial Languages

ELT AND COLONIALISM

By Alastair Pennycook (2007)
In: International Handbook of English Language Teaching

MÄRZ 10
2:00-3:30PM

THE COLONIALITY OF ENGLISH LANGUAGE TESTING

By Ruanni Tupas (2020)
In: The Sociopolitics of English Language Testing

MACRON WANTS A FRENCH EMPIRE BUILT ON LANGUAGE

By Aaron Timms (2020)
In: Foreign Policy