



DECOLONISING LANGUAGE EDUCATION COLLECTIVE

Reading List
Michaelmas 2021
Faculty of Education
University of Cambridge

**OKTOBER 13
2:00-3:30PM**

OUTLINE OF TEN THESES ON COLONIALITY AND DECOLONIALITY

By Nelson Maldonado-Torres (2016)

NIHI! KIDS TALK ABOUT DECOLONIZATION

By Nihi Kids YouTube Channel (2019)

**27 ҚАЗАН
2:00-3:30PM**

REJECTING ABYSSAL THINKING IN THE LANGUAGE AND EDUCATION OF RACIALIZED BILINGUALS: A MANIFESTO

By Ofelia Garcia, Nelson Flores, Kate Seltzer, Li Wei, Ricardo Otheguy
& Jonathan Rosa (2021)

CLARIFYING TRANSLANGUAGING AND DECONSTRUCTING NAMED LANGUAGES: A PERSPECTIVE FROM LINGUISTICS

By Ricardo Otheguy, Ofelia García & Wallis Reid (2015)

**NOBŌMBA 10
2:00-3:30PM**

In collaboration
with CLAREC
marking: 'Paulo
Freire 100th
Anniversary:
Celebrating
his legacy in
education'

ACT ESOL: PAULO FREIRE, THEATRE OF THE OPPRESSED, AND PARTICIPATORY APPROACHES TO MIGRANT LANGUAGE EDUCATION

By Becky Winstanley (2016)

OPPRESSION, OBSCURATION AND IDEOLOGY

By Glenn Toh (2019)

In: Effecting Change in English Language Teaching: Exposing
Collaborators and Culprits in Japan

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2:00-3:30PM**

MESCHACHAKANIS, A COYOTE NARRATIVE: DECOLONISING HIGHER EDUCATION

By Shauneen Pete (2018)

In: Decolonising the University

“WE HAVE TO RESTRUCTURE THE WAY THE EDUCATIONAL SYSTEM WORKS FROM SCRATCH.”

By Abimbola Odugbesan, Edward Stanley Steve & Leslie Carmel
Gauditz (2019)

In: Forschen und Arbeiten im Kontext von Flucht: Reflexionslücken,
Repräsentations- und Ethikfragen

OPEN DISCUSSION: REFLECTING ON METHODOLOGIES FROM DECOLONIAL PERSPECTIVES

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